

Principal: Dave Mecham, MLIS.  
 Enrollment: 300  
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# A. W. Johnson Elementary

## Performance Report 2008-2009



### OUR MISSION

#### School Mission Statement

*It is the mission at A. W. Johnson Elementary School in partnership with the community to provide a thorough education in a safe, well-disciplined environment to help students develop the knowledge, skills and abilities to become independent lifelong learners, successful workers and responsible citizens with strong values and communication skills utilizing reading, writing and technology.*

#### **School Beliefs**

*Each child, in partnership with parents and staff, can learn and be successful.*

*We believe our school is a safe environment that facilitates learning.*

*We believe that our staff exemplifies sound professionalism and commitment to high educational standards for each individual child.*

*We believe every student is responsible for involvement in his or her own education and is valued as an individual.*

*We believe that parents, students and educators must be cooperatively engaged, sharing responsibility, in the education process.*

**School Rules** (We try to keep things very simple to help kids learn to make good decisions on their own)

**A** Don't do things that cause problems for other people.

**B** If you cause a problem, you will be expected to solve the problem.

**C** If an adult staff member asks you to do something, please, do it.

**D** All students will be expected to follow their teacher's rules in addition to the school rules.

#### **Attendance**

**A** Research continues to show us that attendance at school is one of the most critical factors in academic success

**B** Often our students that struggle academically have a hard time being in school as often as they should be.

**C** Please help your student be successful by helping them get proper rest and nutrition so they can come to school everyday, ready to learn.

### OUR SCHOOL COMMUNITY

We are a rural district with a student population of about 730. Our school has approximately 300 students in grades K-4. with the exception of a few classes we have been able to keep our number at 20 or below. We have a safe school with very few major discipline issues. We have a long History of academic success. The majority of our students are caucasian. Our largest ethnic group is Hispanic with Asian and Native American ethnicities also represented. We thank all parents who are able to visit the school during the year.

#### **ABOUT OUR PARENTS**

89% Who attended parent teacher conferences

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

#### **ABOUT OUR TEACHERS**

20 Average years of experience  
 25% Percent who hold a master's degree  
 100% Percent who are certified by the state  
 0 Number who are teaching out of their area of expertise  
 2 Number of teachers who are mentors  
 0 Number who are National Board Certified  
 4 Number who are special education teachers

#### **ABOUT AVERAGE CLASS SIZES**

Grade	Our District	Idaho suggested
Kindergarten	17.5:1	20:1
1 <sup>st</sup> Grade	19:1	20:1
2 <sup>nd</sup> Grade	20:1	20:1
3 <sup>rd</sup> Grade	21:1	20:1
4 <sup>th</sup> Grade	19:1	20:1

### Keeping Our Parents Informed

We attempt to send information home when ever there is any program or schedule change from the ordinary day-to-day functions of the school. We also send newsletters home on a regular basis. Students get a school lunch calendar so they can see what is coming up each month. Patrons can always call us at 209-346-6848

### How We Are Improving

Our staff continues to learn and grow. All of our staff will participate in a one credit course based on the book Motivating Students Left behind. This will help us target students that seem to struggle in the regular classroom setting. Our Paraprofessionals will all receive Mandt training to help them work more effectively with students in safe ways.

No Child Left Behind Legislation

- The goal for all schools, district, states, and the nation is for all students in grades 3-8 and 10 to be proficient in Reading, Math, and Language Usage by Spring 2014.
- The results for AWJ for the 2008-2009 school year are listed below. These results help us know how our students are doing and help us target which of our students need help.

HOW OUR STUDENTS PERFORMED

Our students take several assessments or tests that provide valuable information about what they know and are able to do. Tests also provide information to monitor progress toward local, state, and federal goals for student performance in reading, language usage, and math.

# ISAT Results

**Did A.W. Johnson Make Adequate Yearly Progress (AYP) for 2008-2009?**

**YES**

**Individual Areas Report**

**Reading Status:** Alert  
**Math Status:** Met Goal  
**3<sup>rd</sup> Indicator:** Met Goal

**Improvement from ISAT Results from 2006-2007 to 2007-2008**

Idaho Reading indicator  
 The Idaho reading indicator results for 2008-2009 were as follows

Grade	Intensive	Strategic	Benchmark
K	8	14	39
1 <sup>st</sup>	5	10	47
2 <sup>nd</sup>	6	15	42
3 <sup>rd</sup>	8	10	35

WHAT WE CELEBRATE

- We celebrate the community we reside in. We have terrific students to work with and wonderful patrons who help us to solve problems and make things better for our school.
- We Celebrate the fact that we continue to have an extremely safe school. We continue to have no incidents of substance issues and no problems with weapons in our school.
- Our students participated in the Pennys for Peace program by contributing their change in an effort to fund education in Pakistan and Afghanistan. They contributed over \$500 to the Central Asia Institute. This is an organization headed by Greg Mortensen, the author of the bestselling book Three Cups of Tea. For more information you can go to [www.penniesforpeace.org](http://www.penniesforpeace.org).
- We held our 100 Days Smarter and Drug Free celebration. All students enjoy attending this fun activity designed to help our kids feel good about the progress they have made. We are dedicated to helping our students become winners in life. This requires an acknowledgement of and celebration of growth.
- We achieved AYP for the 2008-2009 school year. Our 3<sup>rd</sup> and 4<sup>th</sup> grade students worked hard to achieve this.
- Our 4<sup>th</sup> Grade Idaho History program gives our students plenty of opportunity to grow and learn. They submit projects based on our state's history and have a mountain man come do a presentation to them. At the end of the year they take a field trip to the Fort Hall Replica and the Ross Park Zoo in Pocatello.

# AWJ Staff Members

- Kindergarten: Kristen Croft, Mary Harshbarger
- 1<sup>st</sup> Grade: Peggy Murray, Brenda Stegelmeier, Melissa McClure
- 2<sup>nd</sup> Grade: Eva Ochoa, Angela Johnson, Lisa Nelson
- 3<sup>rd</sup> Grade: Gayla Coombs, Claudia Johnson, Rebecca Fleming
- 4<sup>th</sup> Grade: Carla Reeves, Jennifer Webster, Carol Barbre
- Special Education: Elizabeth Adams
- Paraprofessionals: Kaye Jolley, Dee Arla Bolschweiler, Kathy Yount, Wendy Jolley, Judy Nulph, Katrina Skaar, Marsha Ivie
- Office Staff: Dave Mecham, Dani Hosack, Principal, Administrative Assistant