
Firth School District #59
Regular Meeting of the Board of Trustees
June 9, 2011 – 8:00 PM

District Vision: All Children Can Learn and Succeed

District Mission: We subscribe to the belief that each individual shall be accepted into the educational program as they are, that they shall be provided with a stimulating environment and learning experiences conceived to promote social, emotional, physical and intellectual growth consistent with their abilities.

- 1.0 Call to Order
- 2.0 Pledge of Allegiance
- 3.0 Adopt Agenda
- 4.0 Consent Agenda
 - 4.1 Approval of Minutes
 - 4.2 Approval of Bills Payable
 - 4.3 Acceptance of Financial and Treasurer's Report
 - 4.4 Acceptance of High School & Middle School Financial Report
 - 4.5 Approval of Personnel Action
(Resignations, Leaves of Absence, New Teacher Contracts ect.)
Ramona Mitchell, Teresa Cox
- 5.0 Budget Hearing.....Julie Cederburg
- 6.0 Discussion Items / Reports
 - 6.1 Trustee Appointment Procedure.....Sid Tubbs
 - 6.2 2011- 2012 School Calendar.....Scott Jolley
Calendar Committee
- 7.0 First Reading
 - 7.1 Policy Review.....Sid Tubbs
3080 Students - Enrollment Policy
- 8.0 Second Reading
 - 8.1 Policy Review.....Sid Tubbs
5740 Personnel - Reduction in Force
- 9.0 Public Comment
This is an opportunity for the public to make comments to the Board regarding issues and items under the Board's purview that are not on the agenda. Questions and comments on agenda items should be addressed to the Board President at the time the item is presented to the Board.
- 10.0 Approvals
 - 10.1 Set date to appoint new trustee
 - 10.2 Ratification of negotiations (Certified Staff)
 - 10.3 Enrollment Policy
 - 10.4 2011- 2012 School Calendar
 - 10.5 5740 Personnel - Reduction in Force
- 11.0 Adjourn

Meeting Dates: Meetings held in the Firth Middle School Library beginning at 8:00 pm unless otherwise noted

Jun. 9

Firth School District is an equal opportunity employer and does not discriminate against any person or group on the basis of race, sex, age, religion, marital status, or national origin.